POZNAN UNIVERSITY OF TECHNOLOGY

COURSE DESCRIPTION CARD - SYLLABUS

Course name
Modeling and simulation of biomedical problems

Course

Field of study	Year/Semester
Biomedical Engineering	4/7
Area of study (specialization)	Profile of study
	general academic
Level of study	Course offered in
First-cycle studies	english
Form of study	Requirements
full-time	elective

Number of hours

Lecture	Laboratory classes	Other (e.g. online)
15	15	0
Tutorials	Projects/seminars	
0	0	

Number of credit points

3

Lecturers

Responsible for the course/lecturer:

dr hab. Tomasz Stręk

Institute of Applied Mechanics

Faculty of Mechanical Enginneering

ul. Piotrowo 3, 60-965 Poznań

ul Jana Pawla II 24 (CMBiN - room 438)

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Responsible for the course/lecturer:

POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)
pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

Prerequisites

Knowledge of mathematics, mechanics, fluid mechanics, strength of materials, heat transfer and differential equations, numerical methods. Skills of logical thinking, the use of information obtained from the library and the Internet. Social competencies of understanding the need for learning and acquiring new knowledge.

Course objective

The student should obtain knowledge of theoretical and computational fundamentals for solution of basic linear and non-linear partial differential equation problems modeling and governing technical, engineering and nature problems. Theoretical and practical knowledge of computing using finite element method/analysis to solve the basic problems of linear and nonlinear scientific and technical issues described by partial differential equations (stationary and non-stationary problems).

Course-related learning outcomes

Knowledge

Has basic knowledge of development trends in computer-aided engineering design, finite element methods (FEM), the use of FEM in computer-aided design, the use of computer graphics in the process of creating technical documentation.

Has basic knowledge of engineering design and engineering graphics, enabling the design of objects and processes, systems in terms of systems, machine elements; formulate and analyze problems; look for solution concepts; apply engineering calculations, select and evaluate solution variants; apply modeling, optimization and knowledge bases in engineering design, computer aided design process, technical devices and systems; describe their structure and operating principles.

Skills

IIs able to obtain information from literature, databases and other properly selected sources (also in English or other foreign language) in the field of biomedical engineering; is able to integrate obtained information, interpret and critically evaluate information, as well as draw conclusions and formulate and fully justify opinions

Is able to plan and carry out experiments, has the ability to computer modeling and simulation in biomedical engineering.

Social competences

Understands the need for lifelong learning; can inspire and organize the learning process of others.

Can interact and work in a group, taking on different roles in it.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: Credit in writing on the basis of general questions or scores (credit in the case of obtaining 51% of points:> 50% - 3.0,> 60% - 3.5,> 70% - 4.0,> 80% - 4.5,> 90 % of points - 5.0) carried out at the end of

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the semester. In the case of remote work, it may be implemented in the form of a technical problem developed and solved (using FEM) described in the selected scientific publication.

Laboratory / project: Assessment on the basis of the project of the developed problem / issues in the field of content of issues performed in the laboratory exercises. The form and quality of prepared materials is assessed (description of issues, theory, method, results, analysis and literature). The prepared data will allow calculations and graphical representation of the calculations.

Programme content

Lecture: Three pillars of modern science. The role of modeling and computer simulation. Modeling applications. Coupled issues (multiphysics). Mathematical description of the system. Static and dynamic models and chaos. Artificial neural networks. Artificial intelligence. Metamaterials in biomedical engineering. Modeling and computer simulation of biomedical systems. Modeling and simulation of the issue of heat exchange in the human-environment and device-environment system. Modeling and simulation of the problem of solid mechanics (on the example of biomedical prosthesis, stent). Modeling and simulation of thermal deformation issues (influence of temperature on medical devices). Modeling and simulation of fluid mechanics issues (bilogical fluid flow problem - biofluid).

Laboratory: Solving engineering problems in the content of the lecture in a computer program (Comsol Multiphysics or another in the case of remote work). Computer and mathematical models (equations with initial-boundary conditions) will be prepared for the contents of the lecture presented in the laboratory. The prepared data will allow calculations and graphical representation of the calculations.

Teaching methods

Lecture: lecture / problem lecture / lecture with multimedia presentation.

The content of the lecture is presented in the form of a multimedia presentation in combination with a classic blackboard lecture enriched with shows related to the issues presented.

Computer laboratory: project method (research, implementation, practical project) / group work / task solving.

Bibliography

Basic

O.C. Zienkiewicz , R.L. Taylor , The Finite Element Method, Volume 1-3, 5th edition, Butterworth-Heinemann, Oxford, 2000. (7th edition - 2013: https://www.elsevier.com/books/the-finite-element-method-its-basis-and-fundamentals/zienkiewicz/978-1-85617-633-0)

William B. J. Zimmerman, Multiphysics Modeling With Finite Element Methods, Series on Stability Vibration and Control of Systems, Series A - Vol. 18, 2006.

Stefan Wiśniewski, Tomasz S. Wiśniewski, Wymiana ciepła (wyd 6), PWN, Warszawa, 2017.

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Adrian Bejan, Allan D. Kraus, Heat Transfer Handbook, John Wiley & Sons, Inc., Hoboken, New Jersey, 2003.

Allan F. Bower, Applied Mechanics of Solids, http://solidmechanics.org/index.html

Introduction to Structural Mechanics: https://www.comsol.com/multiphysics/introduction-to-structural-mechanics

Ryszard Tadeusiewicz, Inżynieria biomedyczna - księga współczesnej wiedzy tajemnej w wersji przystępnej i przyjemnej, Wydawnictwo AGH, 2008.

Henryk Leda, Materiały inżynierskie w zastosowaniach biomedycznych, Wydawnictwo Politechniki Poznańskiej, Poznań, 2011.

Irving P. Herman, Physics of Human Body, Springer, Berlin, 2007.

Additional

A.J.H. Frijns, G.M.J. van Leeuwen, A.A. van Steenhoven, Modelling Heat Transfer in Humans, Ercoftac Bulletin, nr 68(2006), str. 43 – 47.

Yu.I. Luchakov, A.D. Nozdrachev, Mechanism of Heat Transfer in Different Regions of Human Body, Biology Bulletin, nr 36(2009), str. 53 – 57.

V. Mitvalsky, Heat Transfer in the Laminar Flow of Human Blood through Tube and Annulus, Nature 206(1965).

Marek Paruch, Zastosowanie metod identyfikacji w wybranych zagadnieniach przepływu biociepła, Gliwice, 2005.

Breakdown of average student's workload

	Hours	ECTS
Total workload	60	3,0
Classes requiring direct contact with the teacher	30	1,5
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) [1]	30	1,5

[1] delete or add other activities as appropriate